



LEWIS SCHOOL PENGAM  
YSGOL LEWIS PENGAM

# School Prospectus



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# Welcome



## A Message from The Headteacher

It is my privilege to be the Headteacher of this amazing school, where, with the help of a highly qualified, inspirational and dedicated team of staff, we work hard every day to improve the lives of the young people who come to us.

Our primary purpose as a school is to provide every young person who walks through our doors with the necessary experience, skills and qualifications to go on to realise their potential in a world that is increasingly demanding.

Our teachers and support staff are innovative, skilled, professionals, who go the extra mile to develop an engaging and inspirational modern learning environment for our students.

The achievements of all our pupils are highly valued, whether these are academic, sporting, artistic, or even overcoming adversity in life. Year in year out, it is a pleasure to see how so many of our students gain entry into the top universities in the country or gain prestigious apprenticeships and go on to enjoy successful careers across a wide range of professions.

At Lewis School Pengam educational inclusion, wellbeing and equity is vitally important to us. We believe in equal opportunities for all pupils, regardless of age, gender, ethnicity, attainment and background. An educationally inclusive school is one in which the teaching and learning, achievements, attitudes and wellbeing of every young person matters. Ultimately, we want to work with you to ensure that all our students develop the knowledge, skills and character to become the best person they can be.

Mr C Parry - Headteacher



## School Values, Vision, Mission and Aims

### LSP Values

Our values underpin everything we do. We are a **TEAM** and that means:

**T**ogetherness

**E**ngagement

**A**ccountability

**M**otivation

Only as a **TEAM** can we maximise **L**earning.

Only as a **TEAM** can we achieve **S**uccess.

Working as a **TEAM** gives us a sense of **P**ride.

### LSP Vision

These values provide the foundations for our mission which is a simple one: we want to make sure that **every pupil has the best possible chance in life**. Our most important contribution is to provide an education that delivers the academic success, health and well-being needed to prepare for the challenges, opportunities and responsibilities of adult life. It is essential that we foster an environment, which has at its heart high expectations, care, support, challenge and respect. We must be inclusive and celebrate the uniqueness of every single person that makes up our team. Together, we can ensure our community thrives as a result of our contribution to it.

### LSP Mission

Our school was established in 1726 and throughout this time its historical Motto has been “**Ni ddychwel doe**” yesterday never returns. This remains as relevant today as it did in 1726. We will seize every opportunity to deliver our mission.

Our **TEAM** will create authentic learning experiences that are academically rigorous within a broad, innovative and inspiring curriculum.

Our **TEAM** will use research-led practice to provide a safe environment that has highly effective pupil care and support.

Our **TEAM** will develop highly effective strategies to support the mental health and well-being of all.

Our **TEAM** will use high-quality professional learning, coaching and mentoring to secure excellent pedagogy and leadership.

Our **TEAM** will use excellent links with our community, agencies and providers to inspire and support the aspirations of young people and their ambitions for their future success.

Our **TEAM** will share our excellent practice to ensure our pupils become inclusive, confident, and active citizens who are:

- ambitious, capable learners ready to learn throughout their lives;
- enterprising, creative contributors, ready to play a full part in life and work;
- ethical, informed citizens of Wales and the world;
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



## School Values, Vision, Mission Statement and Aims

### LSP Aims

Our **TEAM** includes our **pupils**. We will work together to:

- support them in their learning and wellbeing;
- develop their knowledge, understanding and skills;
- encourage resilience and independence;
- actively engage them in enjoyable learning experiences.

Our **TEAM** includes our **parents**. We will work together to:

- support their child in all aspects of school life;
- provide feedback on their child's progress and guidance on their next steps;
- encourage feedback and opportunities to contribute to school improvement.

Our **TEAM** includes our **community**. We work together to achieve its ambitions to:

- enable employment;
- create healthy lifestyles;
- improve wellbeing;
- promote sustainability.





## School Information

Address	Gilfach, Bargoed, CF81 8LJ
Telephone Number	01443 873873
Email Address	<a href="mailto:lewisschoolpengam@sch.caerphilly.gov.uk">lewisschoolpengam@sch.caerphilly.gov.uk</a>
School Website	lsp.wales
School Facebook	Official Lewis School Pengam
School Twitter	Twitter.com/lsp_wales
Chair of Governor	Mr Duncan McIntosh
Vice Chair of Governor	Mrs Cerys Sage
Headteacher	Mr Christopher Parry
Age Range	11 – 18 years



# Leadership and Pastoral Teams

<b>School Leadership Team</b>	
Headteacher	Mr C Parry
Deputy Headteacher	Mr M Baker
Assistant Headteacher	Mrs L Cruwys
Assistant Headteacher	Mrs F McCarthy
Assistant Headteacher	Miss Z Mendham
Associate Assistant Headteacher	Mrs K Baron
Associate Assistant Headteacher	Miss H Clark

<b>Pastoral Team</b>	
ALNCO	Miss S Beech
Pastoral Lead	Mr D Berry
Pastoral Lead	Mr C Blackford
PSE Lead	Mr H Strange
Head of Upper School	Mrs E Cameron
Head of Middle School	Mrs L Donovan
Head of Lower School	Miss M Oliver



# Governing Body

Name	Status
Mr Duncan McIntosh	Chairman of the Governing Body, Community Governor
Mrs Cerys Sage	Vice Chair of the Governing Body. Caerphilly LA Governor
Mr Grant Santos	Community Appointed Governor
Mr Andrew James	Community Appointed Governor
Cllr Martyn James	LA Appointed Governor
Mr Stephen Evans	LA Appointed Governor
Mr Andrew Cannan	LA Appointed Governor
Mr Lee Robins	LA Appointed Governor
Mr Steve Bowen	Parent Governor
Amanda Burton	Parent Governor
Stacey Humphries	Parent Governor
Rae Gordon	Parent Governor
Claire Harding	Parent Governor
Kathryn Franklin	Parent Governor
Debra Williams	Support Staff Representative
Teacher governor	Miss L Hacker
Teacher governor	Mr S Butts





# Wellbeing

At Lewis School Pengam we provide holistic support for our young people, supporting the wide range of needs through our own in house provisions but also working closely with external agencies.

We have a robust pastoral structure that provides support through the three schools. In addition, we have a team of learning support assistants, school counsellors and youth workers. All staff members prioritise the safeguarding of our young people.

We are a 'Thrive' school and we prioritise the mental health and wellbeing of our pupils. More information can be found at [thriveapproach.com](http://thriveapproach.com)

As a school, we offer:

- advice and support for mental health and wellbeing;
- opportunities for pupils to voice concerns they have about theirs and others mental health and wellbeing;
- a link between school and external agencies to provide support;
- access to wellbeing support assistants, school counsellors and youth workers;
- opportunities to learn about making educated, informed healthy choices about Internet safety, healthy relationships and lifestyles choices;
- opportunities to work with Aled, our wellbeing dog.





# Curriculum

The primary purpose of the curriculum at Lewis School Pengam is to provide every young person with the necessary experiences, skills, and qualifications to go on to realise their potential in a world that is ever-changing and increasingly demanding. Intrinsic to the curriculum is the development of pupils' essential skills in literacy, numeracy, and digital competence. In addition, as we build knowledge and understanding, we embrace a growth mindset to promote independence, confidence, and resilience so that our pupils emerge as ambitious, capable learners; enterprising, creative contributors; ethical, informed citizens, and healthy, confident individuals.

As an inclusive school, we challenge ourselves to provide a modern, relevant, purposeful and balanced education, flexible enough to meet the needs and requirements of all our learners. The curriculum is not only what we teach, but how we teach it and why; at LSP we promote and encourage best practice as we endeavour to provide an exceptional experience for all.

## Years 7 and 8

In years 7 and 8, pupils follow the Lewis School Pengam 'Challenge Curriculum'.

There are six challenge areas, each reflecting one of the areas of learning and experience from The Curriculum for Wales Framework.

The challenge areas and their respective AoLE are:

- **Calculation:** Mathematics and Numeracy
- **Citizenship:** Health and Wellbeing
- **Communication:** Languages, Literacy and Communication
- **Community:** Humanities
- **Construction:** Science and Technology
- **Creativity:** Expressive Arts

With the four purposes underpinning curriculum planning, pupils develop their skills, knowledge, and experiences in each of these areas, according to the 'what matters statements' and 'descriptions of learning'. Planning also ensures the mandatory elements, relationships and sexuality education (RSE); religion, values and ethics (RSE), and careers and work-related experiences (CWRE) are delivered as per Welsh Government guidance.



The cross-curricular skills of literacy, numeracy, and digital competence are embedded in each of the challenge areas. The curriculum incorporates the integral skills:

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Personal Effectiveness
- Planning and Organising

The curriculum also includes the cross-cutting themes:

- Relationships and Sexual Education (RSE)
- Human Rights/The Rights of the Child
- Diversity
- Careers and Work Related Experience
- Local, National and international contexts, with a particular focus on Cynefin (a sense of Welsh identity and belonging)

With the exception of Calculation, learners are taught in mixed ability classes.

## **Year 9**

In year 9, pupils follow a curriculum with subjects being taught by subject specialists. The curriculum is broad and balanced and includes English, Mathematics, Science, Welsh Religious Values and Ethics (RVE), Physical Education (PE), and Personal, Social and Education (PSE) as the statutory components of the national curriculum. Curriculum opportunities allow pupils to engage in learning and provide a clear pathway for progression, ensuring stretch and challenge for all learners. Learners are taught in classes set according to ability.

## **Years 10 and 11**

The year 10 and 11 curriculum is designed to allow progression from year 9 and allows learners to specialise by choosing a range of traditional GCSEs or vocational subjects that best suit their future aspirations. Curriculum opportunities provide a clear pathway for progression, ensuring stretch and challenge for learners as they advance through the key stage.

## **Years 12 and 13**

At post 16, we are a member of the Upper Rhymney Valley Partnership which enables our learners to have access to over 30 different A-Level and vocational courses available across the consortium. In addition to their chosen subjects, learners complete the Welsh Baccalaureate Advanced Skills Challenge. Curriculum opportunities provide a clear pathway for progression.



# Teaching and Learning

At Lewis School Pengam, learning is our core purpose. Our constant focus is excellence. We want all pupils at Lewis School Pengam to strive for excellence as teachers and learners, regardless of their background or prior attainment. At Lewis School Pengam, we strive to ensure excellence in the quality of teaching and learning and that all pupils and staff access the same opportunities. The ethos at Lewis School Pengam encourages all within Lewis School Pengam to be lifelong learners who learn with and from one another. Learning opportunities at Lewis School Pengam should encourage all to become ambitious, capable learners, ready to learn throughout their lives; enterprising creative contributors, ready to play a full part in life and work; ethical informed citizens of Wales and the world; and healthy, confident individuals ready to live fulfilling lives as valued members of society.

Our teaching and learning strategy is centered around the DRICE model. This model ensures that learners are provided with opportunities to deepen their learning. Teachers and learners regularly role model the work and activities ensuring that all pupils make progress. Activities are designed to have impact on learning, challenging expectations and engage learners. Learning is to be accessed by all, with stretch and support, as appropriate.

Assessment is used to ensure that all learners make progress from their starting point. A repertoire of assessment strategies allow both the teacher and the learner to identify their strengths, areas for development and how they can improve.







# Additional Learning Needs

Lewis School Pengam is an inclusive school and we are committed to ensuring all pupils, irrespective of their ability or background, are provided with the support and opportunities to make the best possible progress. All pupils access a broad curriculum which provides them with suitable learning and life skills, knowledge and experiences which aim to promote a love of learning alongside academic success.

We are lucky to have a group of experienced, well trained teaching assistants to ensure our targeted and ALN pupils are able to make good progress. The team provides in class support, as well as intervention activities for pupils requiring targeted and specific provision. Intervention activities include a range of literacy and numeracy programmes which provide individuals and groups with the opportunity to make targeted and specific progress in these areas.

Transitions between primary school and secondary school or between secondary school and tertiary education at the local colleges can be challenging for pupils with additional learning needs. We therefore have a transition programme for the Year 6 to 7 and the year 11 to 12 transitions.

For the year 6 into year 7 transition the ALNCo is in regular contact with the Primary School ALNCo and classroom teachers from year 5 or year 6, depending on the pupil's needs. Information is shared, enhanced transition visits are arranged and Person Centred Review meetings take place before the end of Year 6 so that the pupil's new group of teachers have a good understanding of their needs and the best ways to nurture and support them.

For the transition from Year 11 into Year 12, regular review meetings are held with the local colleges, external agencies, the ALNCo and the Head of Upper School. Pupils requiring an enhanced transition are identified as early as year 10. If these pupils have additional learning needs, they meet with a specially trained careers advisor on a regular basis and are provided support in the college application process. All pupils requiring an enhanced transition will be given the opportunity to have additional visits to the college campus, with some pupils also being offered further support relating to joining the college, such as meeting coaches and tutors.

Through our inclusive practice and commitment to providing our ALN pupils with suitable work and opportunities, we are very proud to see them leaving our school having made their best possible progress and achieving the qualifications and skills for their adult life that they deserve.



# Student Voice and Leadership Roles

At Lewis School we believe in listening to our students' views about school life. We work closely with our students to discuss issues that are important to them and to develop aspects of our school. Pupils can participate in a range of learner voice opportunities including our school council, year councils, Criw Cymraeg and pupils wellbeing surveys. In addition, we regularly listen to learners about their learning and progress.

Pupils are involved in a wide variety of leadership roles across the school. Our student leadership roles include head students, the school leadership team, digital leaders, sports leaders and our eco group representatives.



## Extracurricular

We provide many opportunities for our students to engage in a range of extracurricular activities. Pupils are encouraged to develop their skills and talents outside the classroom by engaging in activities such as:

- Sports and exercise
- Music and drama shows
- Music lessons
- Lunchtime clubs-politics club, board games, coding club
- School trips and visits-our trips calendar can be found on the school website.







## More Able and Talented

At Lewis School Pengam, we provide a curriculum that is appropriate for the abilities of our learners. MAT learners are provided with opportunities for enrichment and to further their aspirations, whilst being supported with any challenges they may face.

MAT learners are identified by class teachers, lead MAT teachers and the senior leadership team using a range of qualitative and quantitative data which includes:

- information from primary schools
- data which predicts outcomes
- scores from national literacy and numeracy tests
- achievements with progression statements (Curriculum for Wales)
- school target and tracking grades
- GCSE, AS and A-level results
- progress with classwork
- professional opinion of staff
- flair or skill in creative or sporting contexts
- exceptional personal and social skills, such as leadership skills.



## Sixth Form

The sixth form at Lewis School Pengam is a vibrant and dynamic community. The high quality teaching and pastoral care in the sixth form supports our students to achieve their full potential. Every year, our students make successful applications to universities to further their education. Our sixth form is at the centre of our school community with Year 12 and 13 students leading projects, running the school council and providing support for younger pupils.

At Lewis School Pengam we offer:

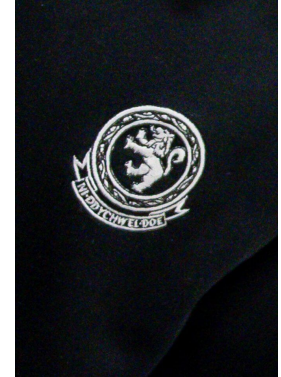
- a range of AS level, A-level and BTEC subjects;
- bespoke guidance to help students to prepare the best possible application for university, further education or employment;
- 1:1 support with UCAS applications;
- extracurricular and leadership opportunities;
- opportunities to be part of the Seren Network.



# School Uniform

## Uniform for Y7-Y10

- Black school jumper with logo visible
- White school polo shirt with logo
- Black formal trousers
- Black smart shoes
- School bag (at least A4 size)
- Dark coloured jacket/coat



## Uniform for Y11-Y13

- White formal shirt
- Black school tie
- Black formal trousers
- Black smart shoes
- School bag (at least A4 size)
- Dark coloured jacket/coat



**Optional Summer Uniform:** white school polo shirt and plain black shorts.

## PE Kit



Outdoor/Winter jersey



Indoor/Summer T shirt



Black shorts (plain)



LSP black sport socks

## 3G Footwear





# Home School Agreement

## The Student's responsibilities

I will:

- attend school regularly and arrive on time to lessons
- treat staff and students with courtesy and respect
- remember books and necessary equipment
- focus on making progress every day
- always try my best
- always wear school uniform

Signature (Student): \_\_\_\_\_ Date: \_\_\_\_\_

## The School's responsibilities

We acknowledge our responsibility to support parents/carers in developing each child to their full potential.

Therefore we will:

- work in cooperation with parents/carers to resolve issues and problems that may arise
- send home annual and interim reports on your child's progress
- contact you if there is a problem with your child's attendance or behaviour in class
- encourage success and recognise effort and achievement in all areas of student life
- develop clear lines of communication between home and school and treat parents/carers and students with courtesy and respect.

Signed (Head of Year): \_\_\_\_\_ Date: \_\_\_\_\_

## The Parents/Carers responsibilities

We acknowledge that we, as parents/carers, are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school. Therefore I/we will:

- work with the school in supporting the education of my child,
- see that my child attends school regularly, on time, and dressed in school uniform.
- work in cooperation with staff to resolve issues and problems that may arise and let the school know of any issues that might affect my child's work, behaviour or attendance.
- develop clear lines of communication between home and school and treat all staff at LSP with courtesy and respect.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to Child: Mother, Father, Carer (delete as applicable)



# Code of Conduct



POB UN, POB DYDD  
*Everyone, Everyday*

## **Sit, Settle, Succeed.**

- Arrive on time and remove **ALL** non-uniform
- Phones, headphones and devices out of sight
- **NO** inappropriate language (swearing in front of a teacher is inappropriate)
- Allow the teacher to teach by listening and focus on the work
- Remain in your seat
- Take part, enjoy and learn



# The School Day

<b>Pastoral</b>	08.25 – 08.40
<b>Lesson 1</b>	08.40 – 09.40
<b>Lesson 2</b>	09.40 – 10.40
<b>Break</b>	<b>10.40 – 10.55</b>
<b>Lesson 3</b>	10.55 – 11.55
<b>Lesson 4</b>	11.55 – 12.55
<b>Lunch</b>	<b>12.55 – 13.25</b>
<b>Lesson 5</b>	13.25 – 14.30



# Term Dates

School term dates can be found on the Caerphilly County Council website:

<https://www.caerphilly.gov.uk/services/schools-and-learning/schools,-term-dates-and-closures>

Dates of INSET dates can be found on the calendar on the school website.





## Attendance

We aim for each pupil to achieve above 95% attendance at the end of the academic year and provide support to families to achieve this target or higher. It is understandable that at times there are mitigating circumstances in relation to a lower attendance figure, particularly recently, we support each case on an individual basis. We work closely with the Education Welfare Service to ensure that all pupils can access school regularly.

If your child is unable to attend school, please contact our attendance team:

Lower School-Miss K Davies 01443 873918

Middle and Upper School- Mrs Z Penrose 01443 873908

Email-attendance@lsp.wales

## Admissions

Parents/carers of Year 6 students wishing to apply to Lewis School Pengam from any Caerphilly County Primary School need to place us as the first choice on the LA admission form.

Applications from parents/carers for pupils in other authorities can be made by contacting the LA Admissions department by calling 01443 864870 or applying online using the link below.

If you have any queries regarding admissions, please contact Lewis School Pengam on 01443 873873.

Once you have secured a place for your child at the school, they will be included in all visits arranged for year 6 students prior to starting in September.

If you wish for your child to transfer to Lewis School Pengam from another school, please contact Caerphilly Local Authority on 01443 864870.





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